



Temple Newsam and Harrogate Community Partnership: Action Plan: September 2024 to August 2025

| Overall Aims and Objectives | To improve the social, emotional, and mental health and wellbeing of children and young people and their parents and carers via a holistic package of targeted support To support children and young people to thrive in safe and supportive family environments To support children and young people to engage in learning to achieve their educational potential | | |
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| Allocated Funding | Funders: Schools, Local Authority, Health | | |
| Additional External Fundraising Target | £5000 to help sustain a targeted activity programme for vulnerable families in the summer holidays | | |
| Expected Outcomes/ Success Criteria | Improved social, emotional, and mental health and wellbeing via 1:1 interventions and courses developed and implemented in response to individual needs Early Help support and plans in place Reduction in Child in Need Plans, reduction in Child Protection Plans, reduction in Children Looked After Improved attendance Improved behaviour Improved attainment/ readiness to engage in learning | | |
| Monitoring/ Accountability | Temple Newsam and Harrogate Community Partnership Advisory Board and RKLT Trustees | | |

| What | By who | By when (time specific) | Success outcome and evidence of impact |
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| Support Leeds Local Authority's Targeted Services priorities via Targeted Services Role: Working to support families experiencing - Crime or anti-social behaviour - Attendance at school - Unemployment or at risk of financial exclusion and young people at risk NEET - Domestic violence - Health needs | Cluster Team Co-ordination specifically by Targeted Services Leader/ Cluster Leader | All year round as determined by local need Weekly updates Quarterly reports Annual reports | Early help assessments/ plans in place Children and young people helped to live in safe and supportive families Improved attendance, behaviour, and attainment Children and young people supported to engage in learning Increased numbers in education, employmentraining Reduce the number of CIN/ CP/ CLA Reduction in crime and anti-social behaviour Improved SEMH |

| - Safeguarding needs | | | Facilitate relevant networks: CLA, CCE, CSE |
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| Provide holistic family support and therapeutic support services via 1:1 intervention | Cluster Team: Directed by Cluster Leader/ TSL/ Parent Support team Attendance Family Support Counsellors/ Therapists Emotional Wellbeing Workers Cluster Educational Psychologist | All year round as determined by local need Attendance Family Support and 1 EWB Worker: Term time only Monthly Guidance and Support allocations meetings Programme of Parenting programmes e.g Take 3, Cygnet Half termly attendance subgroup Weekly/ daily 1:1 interventions Fortnightly parent support consultations 2 terms of Ed Psych support to school and cluster offering consultation and advice | Early help interventions and plans Improved family relationships Parenting strategies being implemented Improved attendance, behaviour, and engagement in learning Improved social, emotional, and mental health and wellbeing SDQ emotional literacy improvements Inclusion strategies adopted in home/ school Reduction in CIN/ CP/ CLA |
| Provide consultation, support, advice, and guidance for schools, partners and families | Cluster Team: Directed by Cluster Leader/ TSL | All year round as determined by local school's needs Fortnightly parent support consultations | Ad hoc consultation opportunities offered Fortnightly parent support consultations for parents/carers – scaling of improvements |
| Focus on income generation to support and sustain the work of the Cluster team | Cluster Manager Cluster TSL | All year round as determined by local and service needs Cluster Manager 1.5 days per week working in Mindmate SPA to raise income Cluster Manager leading community fundraising Cluster Manager completing funding bids termly Cluster Manager co-ordinating Harrogate Cluster services to raise income TSL connection with East AIP regards project work – annual/ 6 monthly review TSL supervision and support for children's Centre | Fundraising strategy written and implemented Funding bid applications written and submitted Community based fundraising programme of activities developed and implemented Explore service development options in Harrogate to generate income to stabilise Harrogate and Leeds budgets Explore corporate social responsibility options via local businesses Funding/ sponsorship/ investment secured Volunteer recruited to support fundraising Liaise with East AIP regarding funding opportunities 6 weekly supervision of children's centre manager, annual and 6 monthly reviews, support when necessary, shared workforce |

| What | By who | By when (time specific) | Success outcome and evidence of impact |
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| Communications and marketing development for all areas of TNCP and Harrogate Cluster Teams | Cluster Manager Cluster Community Worker | Regular Facebook activity Regular Twitter activity Regular Instagram activity Regular website blogs Regular e-newsletters Development of a presence on RKLT website | GDPR actions reviewed and maintained Regular Facebook, Twitter, and Instagram activity Regular website updates Regular e-newsletters |
| Raise additional funds to support and sustain the delivery of a targeted holiday programme of activities | Cluster Manager Cluster Community Worker | As determined by local and service needs Cluster Manager leading community fundraising monthly Cluster Manager completing funding bids monthly | Fundraising strategy written and implemented Funding bid applications written and submitted Community based fundraising programme of activities developed and implemented Funding secured |
| Improved links with community partners, signposting to a universal offer | Cluster Manager Cluster Community Worker | All year round as determined by local needs Termly Community Services Group Network engagement and activity Engagement with partnership networks such as Police Tasking and Neighbourhood Improvement Partnership | Partner email network in place Meetings attended/ information shared Opportunities to work in partnership explored |