

<b>Assessment Title:</b> 1:1 support for children/young people in schools	<b>Individual Pupil Risk Assessment</b>	<b>Ref. Number</b>
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<b>School Name:</b> TNCP/ Harrogate Cluster	<b>School Address:</b> Multiple schools across Temple Newsam and Harrogate Cluster office base in Temple Newsam: Meadowfield Primary School, Halton Moor Avenue, Leeds, LS9 0JY
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<b>Date Assessment Undertaken:</b> 1/9/2023	<b>Name of Assessor (print):</b> Gemma Sargeant/Lisa Oxley	<b>Assessor Signature:</b> <i>G. Sargeant</i>	<b>Assessment Review Date:</b> Annually
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<b>Name of Head Teacher / Centre Manager (print):</b> Lisa Oxley	<b>Head Teacher / Centre Manager Signature:</b> <i>L. Oxley</i>	<b>Name of Chair of Governors (print):</b> Cluster Chair: Caroline Johnson	<b>Chair of Governors Signature:</b> <i>C. Johnson</i>
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<b>Main Legislation and/or Information Source:</b>	- Health & Safety at Work Act 1974. - Management of H & S at Work Regulations 1999.
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## Background/Key triggers/Key information.

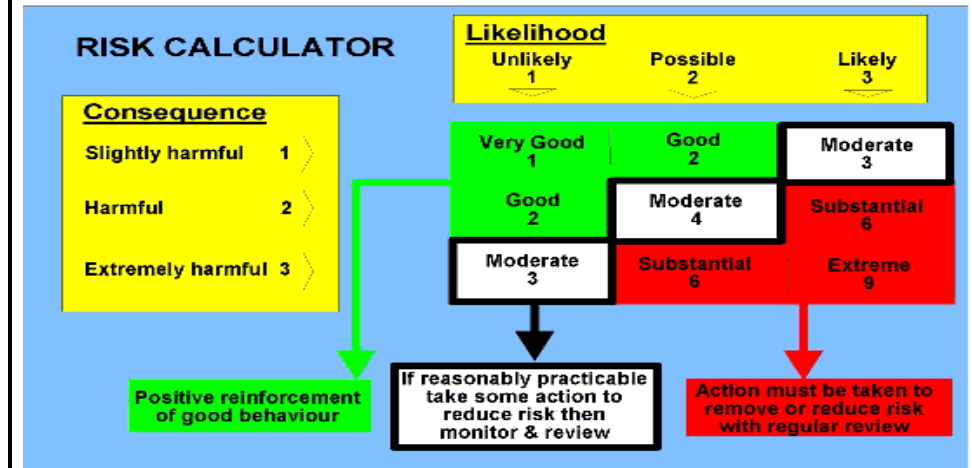
TNCP and Harrogate Cluster deliver 1:1 intervention with children and young people across several schools in the partnership. This risk assessment is to ensure that vulnerable pupils and staff can deliver these interventions safely



Temple Newsam Community Partnership



Harrogate Cluster Support Team



	Hazard observed	Who may be harmed?	Risk rating before controls Consequence x Likelihood =	Control measures/ notes	Risk rating after controls Consequence x Likelihood =	Control measures by: Initial
1	Potential Injury to staff where a one-to-one intervention is taking place with a vulnerable pupil	Cluster team	4	<ul style="list-style-type: none"> <li>• 1:1 Interventions delivered in schools where possible</li> <li>• Risk assessments complete for all home visits</li> <li>• Initial home visits to be completed in pairs</li> <li>• Home visit policy in place with team paired up in a buddy system for emergencies</li> <li>• Glass pane in doors in schools intervention rooms</li> <li>• Consider where staff/children sit so that a quick exit can be made if necessary</li> <li>• Team Teach training for the team delivering 1:1 support (to access rolling programme as and when school are offering the training)</li> <li>• Guidance and Support referral information comprehensive and identifies any risks</li> <li>• Assessment of needs prior to intervention by cluster worker</li> <li>• Ensure lead in school is aware of where/when the intervention is taking place</li> <li>• Individual "assessment or scaling" of needs/current circumstances or risks that may be present that day such as medical needs, weapons awareness, mood</li> <li>• Ensure staff have the means to summon help if necessary, via landline, mobile phone, walkie talkie</li> <li>• Staff not in isolated buildings or rooms on their own where possible. If this is necessary, make sure team member has a walkie talkie from school and is easily able to summon help</li> <li>• Ensure staff have a panic alarm easily accessible</li> </ul>	2	GS/ LO
2	Potential Injury to children where a one-to-one intervention is taking place with a vulnerable pupil	Child or young person	4	<ul style="list-style-type: none"> <li>• 1:1 Interventions delivered in schools where possible</li> <li>• Risk assessments complete for all home visits</li> <li>• Initial home visits to be completed in pairs</li> <li>• Home visit policy in place with team paired up in a buddy system for emergencies</li> <li>• Glass pane in doors in school's intervention rooms</li> <li>• Consider where staff/children sit to facilitate quick exit if necessary</li> <li>• Team Teach training for all team members delivering 1:1 support (to access rolling programme as and when schools are offering the training)</li> <li>• Guidance and Support referral information comprehensive and identifies any risks</li> <li>• Assessment of needs prior to intervention</li> <li>• Ensure lead in school is aware of where/when the intervention is taking place</li> <li>• Individual "assessment or scaling" of needs/current circumstances or risks that may be present that day such as medical needs, weapons awareness, mood</li> <li>• Staff not in isolated buildings or rooms on their own where possible. If this is necessary, make sure team member has a walkie talkie from school to summon help if required</li> </ul>	2	GS/ LO
3	Potential false accusations from or towards staff or pupils	Child or young person Cluster team	6	<ul style="list-style-type: none"> <li>• Glass pane in the doors of intervention rooms</li> <li>• Risk assessments in place and referral information comprehensive</li> <li>• Cameras in rooms where possible</li> <li>• Team Teach trained</li> <li>• Ensure staff have the means to summon assistance if required via landline, mobile phone, walkie talkie</li> </ul>	3	GS/ LO

