

## Newsletter for Primary Schools

November 2022 – Issue 9

Hello Friends,

Welcome to our November Newsletter.

Thank-you for taking the time to read! When I speak to teachers I'm often told that you've never seen this newsletter before. Please do share this with colleagues and get it seen by as many school staff as possible 😊

Everything I share in this Newsletter is free, available to all and supports a policing purpose as well as specifically being chosen for ease of use and relevance to the curriculum or wider safeguarding issues.

**Hold the Ctrl key and then left click to access hyperlinks in this Newsletter (they are hidden in pictures too!)**



I'll be delivered  
to your school  
very soon

### 'Talk to the Bear'



In 2018, a police officer in Wakefield came up with the idea of giving a police bear to every single primary school in the area to build relationships between the police and young children and to encourage children to 'talk to the bear' if they had a worry which they couldn't speak to an adult about.

Through funding from West Yorkshire Violence Reduction Unit (VRU) we now have enough bears to give one to every primary school in West Yorkshire! Yours will be arriving before the end of this school term and will be delivered, free of charge, by your PCSO along with some additional resources to support the use of Bobby Bear!

In order to protect children, they must have confidence in the police. We want to build this confidence from an early age which is why engagement with primary schools through PCSO's is so important and Bobby Bear helps to build this confidence and trust in uniformed officers.



#### Are Electric Scooters a Problem at Your School?

This [poster](#) has key information about the legality of E-Scooter use and can support your knowledge when having conversations with young people or parents. Remind parents of the Law if considering buying an E- scooter as a Christmas gift.

If you need further support call 101 to report a crime or discuss with your PCSO when they are next in school.

[Questions | West Yorkshire Police](#)



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# Knife Awareness



There has been an increase in requests for Knife Awareness inputs from PCSO's and Safer Schools Officers following the very sad death of a [Huddersfield student last week](#).

The West Yorkshire Police (WYP) website has resources for teachers including posters and a leaflet with details about the law - [Stop Knife Crime | West Yorkshire Police](#)

WYP also have inputs our PCSO's can deliver to children in small groups or class size groups where conversations can be facilitated.

Resources to support conversations and education about violence more generally can be found on the Royal Armouries Website (funded by [West Yorkshire Violence Reduction Unit](#));

[Activity Sheets x 10 \(royalarmouries.org\)](#)

[PowerPoint Presentation \(royalarmouries.org\)](#) (To support delivery of the activities and use of the sheets.)

[General Info](#)




## Road Safety Week 14<sup>th</sup> – 20<sup>th</sup> November 2022

Every year, thousands of schools, organisations and communities get involved in Road Safety Week to share important road safety messages and remember people affected by road injury and death. Sign up [here](#) to take part.

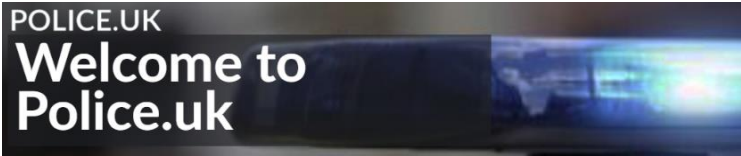
Please take time to give a Road Safety input to encourage children to be alert and aware when crossing the road. Your PCSO can help. (Don't know who your PCSO is? –Contact me and I'll find out for you. My details are at the end.)



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POLICE**

  
Your area

Force and area  
crime data and  
interactive maps



Would you like specific detail of the crime types that are affecting your area?

Would you like to know about how this changes over time and who your local policing team is and their priority setting for targeting crime? Would you like to navigate an interactive map with students to support lessons?

All of the above and much more can be found on [Police.Uk](http://Police.Uk).



## **Iranian, Kurdish and Afghani Families and Children – Raising Awareness of Current Issues**

### **Key messages from West Yorkshire Police**

The police stand together with all communities in the UK and we will take action against any criminal behaviour, which seeks to undermine society, especially where crimes are motivated by hate or violence against women and girls.

We are aware of how the current situation in Iran is having a deeply profound effect on Iranian/Kurdish/Afghani communities because of the violence, deprivation, and constraints on women’s freedom of choice and movement.

We understand the potential impact that these incidents may have on the community’s sense of safety and wellbeing.

**A personal message has kindly been written for this Newsletter by an Iranian Lecturer, working in West Yorkshire**

“I am not sure if you have seen what is happening in Iran, but I wanted to bring it to your attention that you may have Iranian students at school who are going through a very difficult time as they hopelessly follow the news of protest and violence in Iran. It'd be great if teachers can check in with them, (...or just be quietly ‘aware’...), as these are very difficult days for Iranian people and students can feel very lonely at school, whilst they are worried about their friends and family in Iran as the country is in a near total Internet blackout and they can’t contact their family in Iran on a regular basis. Iranian women are fighting for their basic rights in the streets, following the death of a 22-year-old woman, Mahsa Amini as she was detained due to her hijab being considered as improper. Many school children in Iran have been arrested due to chanting and supporting the protests.

How does this effect children in West Yorkshire? The children can see their parents are upset at home as they are worried about their family and the violence used on protesters. They could accidently watch some of the videos on the news or social media, at home if their parents follow the news. As their parents follow the news, children might feel left out and may even feel like they will be losing their loved ones as so many people were killed during the protests. They might struggle to focus on lessons, and they might have worries that they find hard to talk about.”



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