

Assessment Title: 1:1 support for children/young people in schools	Individual Pupil Risk Assessment	Ref. Number	
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School Name: TNCP/ Harrogate Cluster	School Address: Multiple schools across Temple Newsam and Harrogate Cluster office base in Temple Newsam: Meadowfield Primary School, Halton Moor Avenue, Leeds, LS9 0JY Cluster office base in Harrogate: Rossett School, Green Lane, Harrogate, HG2 9JP
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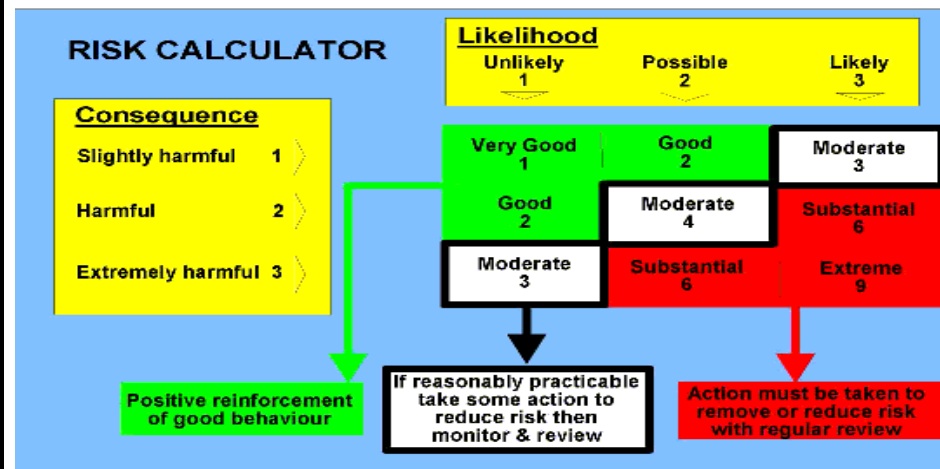
Date Assessment Undertaken: 1/9/2022	Name of Assessor (print): Gemma Sargeant	Assessor Signature: <i>G. Sargeant</i>	Assessment Review Date: Annually
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Name of Head Teacher / Centre Manager (print): Lisa Oxley	Head Teacher / Centre Manager Signature: <i>L. Oxley</i>	Name of Chair of Governors (print): Cluster Chair: Caroline Johnson	Chair of Governors Signature: <i>C. Johnson</i>
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Main Legislation and/or Information Source:	- Health & Safety at Work Act 1974. - Management of H & S at Work Regulations 1999.
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Background/Key triggers/Key information.

TNCP and Harrogate Cluster deliver 1:1 intervention with children and young people across 14 schools in the partnership. This risk assessment is to ensure that vulnerable pupils and staff can deliver these interventions safely



	Hazard observed	Who may be harmed?	Risk rating before controls Consequence x Likelihood =	Control measures/ notes	Risk rating after controls Consequence x Likelihood =	Control measures by: Initial
1	Potential Injury to staff where a one-to-one intervention is taking place with a vulnerable pupil	Cluster team	4	<ul style="list-style-type: none"> 1:1 Interventions delivered in schools where possible Risk assessments complete for all home visits Initial home visits to be completed in pairs Home visit policy in place with team paired up in a buddy system for emergencies Glass pane in doors in schools intervention rooms Consider where staff/children sit to deliver interventions so that a quick exit can be made if necessary Team Teach training for the team delivering 1:1 support (to access rolling programme as and when school are offering the training) Guidance and Support referral information comprehensive and identifies any risks Assessment of needs prior to intervention by cluster worker Ensure lead in school is aware of where/when the intervention is taking place Individual "assessment or scaling" of needs/current circumstances or risks that may be present that day such as medical needs, weapons awareness, mood Ensure staff have the means to summon help if necessary, via landline, mobile phone, walkie talkie Staff not in isolated buildings or rooms on their own where possible. If this is necessary, make sure team member has a walkie talkie from school and is easily able to summon help 	2	GS/ LO
2	Potential Injury to children where a one-to-one intervention is taking place with a vulnerable pupil	Child or young person	4	<ul style="list-style-type: none"> 1:1 Interventions delivered in schools where possible Risk assessments complete for all home visits Initial home visits to be completed in pairs Home visit policy in place with team paired up in a buddy system for emergencies Glass pane in doors in school's intervention rooms Consider where staff/children sit to deliver interventions so that a quick exit can be made if necessary Team Teach training for all team members delivering 1:1 support (to access rolling programme as and when schools are offering the training) Guidance and Support referral information comprehensive and identifies any risks Assessment of needs prior to intervention Ensure lead in school is aware of where/when the intervention is taking place Individual "assessment or scaling" of needs/current circumstances or risks that may be present that day such as medical needs, weapons awareness, mood Staff not in isolated buildings or rooms on their own where possible. If this is necessary, make sure team member has a walkie talkie from school and is easily able to summon help 	2	GS/ LO
3	Potential false accusations from or towards staff or pupils	Child or young person Cluster team	6	<ul style="list-style-type: none"> Glass pane in the doors of intervention rooms Risk assessments in place and referral information comprehensive Cameras in rooms where possible Team Teach trained Ensure staff have the means to summon assistance if required via landline, mobile phone, walkie talkie 	3	GS/ LO

COVID-19

- Asymptomatic testing is no longer required in any educational setting
- Staff with a positive COVID-19 test result are advised to try to stay at home and avoid contact with other people for five days, which is when they are most infectious.
- Pupils and young people under 18 with a positive test are advised to try to stay at home and avoid contact with other people for three days.
- Schools should ensure all eligible groups are enabled and supported to take the offer of national vaccination programmes including COVID 19 and flu.
- Schools/ Cluster should continue to ensure occupied spaces are well-ventilated.
- Schools/ Cluster should continue to reinforce good hygiene practices such as hand washing and cleaning.

For any pregnant staff or pupils, we do still require that a covid risk assessment is undertaken given the ongoing risk identified by the Royal College of Midwives.