

Message from the CEO

I know this newsletter will find half of our Trust colleagues still working hard, but about to embark on their holiday for two weeks and the other half about to return, after what I hope has been a lovely break. It is not ideal for those colleagues who have children in North Yorkshire schools but work in Leeds and vice versa. I know just how important family time is and am very sorry we are in this situation. It is hard to think of a simple solution that would work for all. It would certainly be helpful if neighbouring LA's made the decision to work to the same pattern! Some have asked whether we could have a Trust wide solution but of course, although a help to some, this would not help others and possibly make matters worse. Solutions on a postcard please from whatever exotic or more local holiday destination you make it to over Easter!

I sometimes like to reflect on the old Monty Python saying, "What have the Romans done for us?" except substitute Romans for 'Trust'. I always feel that we must be able to answer this question when asked by any employee, parent or child and be open and honest in our answers. Our job is to work quietly, to support our schools to do the very best for our children and often the work we do to add value is not always visible. I thought it might be worth listing just some of the activities keeping your Trust team busy:

- Developing and implementing a Trust-wide IT infrastructure to improve access and reliability in every school
- Improving the quality of catering provision in several schools
- Planning and delivering a school expansion project at Oatlands Junior School
- Providing training and support for Governors
- Delivering HR support to all our schools
- Providing a procurement service that is allowing us to get more for our money
- Providing a website checking and advice service to ensure all our schools meet Ofsted requirements
- Managing the recruitment of a new Headteacher at Western Primary plus many more roles across the Trust
- Planning a three-year capital plan to deliver over £3million worth of investment into our schools
- Helping Heads sleep at night by developing a Trust compliance tracking system
- Working with school leaders on budget planning
- Developing the HR offer to make sure we are the employer of choice
- Providing support for Heads and Leadership teams on school improvement and dealing with incidents
- Working with Heads, LA's and other partners to develop opportunities for our post-16 children
- Provision of a shared trip and visits system with expert advice and networking support
- Providing a payroll service, initially to half our schools

The list is not exhaustive but gives an indication of what the relatively small Trust team are up to as they service the needs of an organisation with over 8,000 children and 1,200 staff. I would also comment, however, that the 'Monty Python' question is flawed, the real question should be 'what are we doing together in our Trust?' The Trust gets its strength, inspiration and energy from its constituents and we want to work as a team, to deliver on our mission for young people. We are a very new Trust, but as we get to know each other better, I hope we can develop much deeper collaboration that will add further value for children and staff. We can achieve so much more if we work together.

Have a wonderful holiday whenever it happens for you.

Richard

Cheryl Smith retires from Western Primary

Last year, Western Primary School celebrated achieving an 'Outstanding' Ofsted report in which inspectors commented that, "The Headteacher's resolve to ensure that pupils become 'lifelong learners forever' shines through all aspects of school life." Now Cheryl Smith has decided to say goodbye to the early mornings and late nights at school and spend more time with her husband and do some of the fun things she has had to put on hold for far too long. Retiring will mean a very big adjustment for Cheryl, who has lived and breathed Western for the last 16 years. Under Cheryl's leadership, the school has become hugely popular through her focus on providing the very best education for every child within a caring and nurturing environment.

The decision to retire has not been an easy one but Cheryl commented that, "It is going to be very difficult to leave such a fantastic 'family' at Western however the time is now right, both for myself personally to consider new horizons and have the opportunity to travel."

As well as leading the school, Cheryl instigated and was a founding member of the Red Kite Learning Trust and has been heavily involved in the development of this new Multi Academy Trust. Cheryl built on the work she had already been doing for many years in the Red Kite Alliance where she had a leadership position as part of the Steering Group. Cheryl's commitment to working in partnership and her professional generosity has been combined with her everyday presence in Western, taking an interest in every child.

The Chair of the Red Kite Learning Trust, Jim McHugh commented that, "Cheryl has been a truly remarkable headteacher and it has been a privilege to work with her in our Trust; her dedication and expertise has made a positive difference to many, many children."

The future for the school however is bright. The culture of success that Cheryl has developed over time with



the support of her governors and now the Red Kite Learning Trust, is deeply embedded and will support the new Headteacher, in continuing to reach new heights.

Cheryl is very positive about the future for Western, "The new Headteacher will be able to look forward to working with a very committed Leadership Team along with dynamic and talented staff who, every day, strive to provide the very best for the wonderful children and families in our Western Community."

'The colour of happiness' by pupils from Meadowfield

Pupils from the Nurture Group - LEAP at Meadowfield Primary School were delighted to present Catie Bradbury from the RKLTL head office with a piece of art they produced especially to brighten up the building. The Key Stage 1 pupils, May, Mason, Qayaam, Hassan, Mikey and Kaylaah helped by teachers Mr D Mason and Mrs D Dean, created the piece of artwork inspired by Spring, as part of a teamwork and bonding task. The artwork is called "The Colour of Happiness". Catie

went personally to collect it as the pupils wanted to show her the artwork and tell her how they created it and the inspiration behind it.



Western Primary announces new Headteacher

Western Primary School on Cold Bath Road in Harrogate has appointed a new Headteacher. Mr Matt Shillito will succeed Mrs Cheryl Smith when she retires in the summer, after 16 years successfully leading the school.

Western was recently graded as "outstanding across all areas" by Ofsted in 2018 and was particularly praised for "raising the standards for all their pupils whilst balancing the welfare, and respect, for all."

Mr Shillito is currently the Headteacher across the Federation of Goldsborough and Sicklinghall Primary schools. Prior to this he held the Deputy Head position at Shire Oak Primary School in Leeds.

He spoke about the future as he looked towards taking over in September.

"I am truly excited to be appointed as the new Headteacher at Western and I look forward to working with the school's dedicated and talented team to develop the next chapter of the school's success story. Western's reputation is one of excellent pastoral care and outstanding academic achievement and I recognise that building

upon the school's considerable existing strengths, whilst looking for opportunities to strengthen yet further, is vitally important to pupils, parents, staff and the wider Western community.

Having begun my teaching career at Western, I already have



a strong sense of what makes Western a special place for young people to learn and develop and I feel privileged to be offered the opportunity to return to the school as Headteacher in September."

"As Headteacher of the Federation of Goldsborough and Sicklinghall Schools for four and a half years and Goldsborough for a further five years prior to federation, I bring a wealth

of leadership experience to the role and I am passionately committed to ensuring that each and every pupil is provided with the very best opportunities to thrive pastorally, academically and through the many and varied experiences that they are offered as a member of the Western family," he concluded.

The Chair of Governors, Jayne Sorrell, added "Western is a fantastic school and has been led exceptionally by Mrs Smith and we are sorry to see her retire, but we are excited to have appointed Mr Shillito to take Western forward and continue her great work. We are absolutely certain that he brings with him the right qualities for the job and will continue to make the school a truly inclusive place of education whilst pushing the school forward to do even

better. The school's vision of creating "lifelong learners forever" threads through all aspects of school life and we know that this is also something Mr Shillito believes in passionately. He began his teaching career here at Western and we know he will fit perfectly into our talented group of teaching staff, having a true understanding of the ethos the school holds of creating Success Stories for All".

BiC recycling programme at Rossett Acre

Rossett Acre are proud to announce that we have been successful in becoming the Harrogate Hub for the BiC Recycling Programme. The collection box is primarily for collecting writing instruments e.g. used pens that are then sent to Terracycle and recycled to be incorporated into a diverse range of

products, such as watering cans and bins etc.

Accepted waste is as follows: biros (any brand), pencils with the click mechanism on the top (not ordinary pencils), highlighters, markers, felt tips, tippex bottles (and the tippex mouse) and fountain pens.

If you would like to recycle your writing instruments then we are happy for you to drop them off at the main school office.

So get rid of all those pens that no longer work and please help us to minimise plastic waste and help to save the planet.

Health and wellbeing at Meadowfield

At Meadowfield Primary school, we recently had our annual health and wellbeing week during which pupils and staff took part in a range of events they wouldn't usually get to experience from taekwondo to Laughing Yoga!

We also decided it was very important to include some 'Looking after your teeth' workshops for the pupils during this week. Oral hygiene is a huge issue in many schools and ours is no exception, so we took the decision in 2017 to appoint Oral Hygiene Champions. We have one Champion responsible for Years 1-6 and another for Early Years; the Children's Centre Manager is also an Oral Hygiene Champion for that setting.

Since 2017, we have gradually implemented daily teeth brushing in all of our Key Stage 2 classes during the school day. We have been fortunate enough to have gained some funding for individual toothbrushes, holders and paste along the way and the system is now well embedded into every day.

It has been a steep learning curve through ensuring correct hygiene and storage of brushes, routines for the right amount of paste and the right length of time to brush as well as not rinsing afterwards! Children now say, 'it is fun to brush our teeth' and 'it makes my mouth all fresh'. As a result, we know more children are brushing their teeth at home now and need to keep this up!

The process wasn't easy to implement in the early stages but has proved to be worthwhile; we would be willing to help and share our learning experiences (and what not to do) with colleagues through use of our two Oral Hygiene champions, just contact us at Meadowfield Primary School and we can set something up.



Science day fun at Western Primary

In September of this academic year, Western primary school applied for a Science grant from the Royal Society of Chemistry and we were lucky enough to be awarded a £1000 in December. After a chat with our pupil representatives on the science curriculum team, we chose lots of new resources for our Science lessons. All of the resources have arrived and we have been spending time exploring them across the school and in our science lessons.

We held our whole school science day in March as part of British Science Week and many of these new resources were used and enjoyed by the children. A whole day of events saw us link closely with our community, many of whom have been very generous in sharing their time and resources with us this term. The Great Yorkshire Showground donated lots of compost for our lunchtime planting station, Harlow Carr supplied

us with compost, pots and seeds, Surfachem Scientists visited us to lead two assemblies and also led small workshops making hair gel. Many more local businesses have been very kind with their donations for our newly launched competition.

Our Key Stage 2 Science reps were key in organising and running the day. Maddie Mills and Freddie Ashworth had this report for us;

On March 13th, Western held a whole school Science day. Everybody in the school took part in Science activities for the day. In the morning, we had an assembly led by a Scientist from Surfachem, who told us what she does in her job and showed us a fun activity to do with bubbles. In our year groups, we did different science activities; some of the science success reps helped out. One of the activities was PE based and led by Sporting Influence, explaining how our heart rate changes when doing

sporting activities. We have also launched an exciting competition called 'Science Selfies' where you take a picture doing something at home linked to Science. All the teachers took selfies and they started appearing around school! There will be a teacher and student Science selfie competition and the winner will get a prize.

We are thoroughly enjoying the buzz that has been created around Science throughout the school!



My Money Week at Rossett Acre

Each year we celebrate My Money Week with a variety of activities right across school and last year our focus was thinking about the difference between our 'wants and needs'. The national competition by Young Money was to design a poster highlighting these differences and we are pleased to say that our KS2 entry was runner up and our KS1 entry was the overall national winner. The children were presented with their award at the Tower of London and won prizes for themselves and school to a total of £750. The money has been used for a variety of things including developing our own Rossett Acre currency. This is used across school in all classes in our 'Class Currency' initiative - each day the children have 1 coin to decide how to spend,

they can choose to save it for a long term goal, or put it in the spending purse to 'buy a treat' on Fridays. This has been very successful and in Early Years the children have really adopted the idea of saving long term for a bigger award at the end of term.

We are in the initial stages of setting up a School Savings Club which is an exciting prospect where we can encourage our children to think about how they look after their money and become responsible consumers.

The whole staff enjoyed a CPD day about Financial and Enterprise Education at the beginning of term led by Gloria Sayer from the MyMoneySense team at Natwest Bank.



Catering at Meadowfield

Meadowfield have been lucky enough to have had tremendous support from the RKLT catering team under executive chef, Dave Carrack. Dave has supported our catering team with a new menu, Caroline and Louise and other team members have been in to help with food preparation and service. Since implementing the new menu and system on 25th February we have had 14 children already move from packed lunches to school dinners and around 25 staff per day taking up school meals and eating with the children. It has made a huge change in our school and we are so grateful for the time and support and expertise which means our children are getting a really nutritious meal every day!

Vacancies - Financial Controller required

RKLT are recruiting for a Financial Controller, if you know of anyone who might be interested please refer them to the vacancies page

on the RKLT website where there are details regarding this post and many others across the Trust - www.rklt.co.uk/vacancies

Attachment & Trauma programme at HGS

As a school we are taking part in the Alex Timpson Attachment and Trauma Programme in Schools. This is about raising awareness of attachment and trauma issues some children and young people might have which effect their ability to engage in learning opportunities in school. This work is being independently evaluated by researchers at the Rees Centre, University of Oxford. We have benefited from Attachment Trauma

and Recovery training which has been delivered to our Pastoral and Learning Support team and we hope to roll this out to all staff in September. It will then be followed by some Emotion Coaching training.

The work dovetail's with the Carnegie Centre of Excellence Schools Mental Health Award, where we are looking at evidence based approaches to social, emotional, mental health school support.

Pay & Reward News - Reminder

A special pay & reward newsletter has been circulated to all staff recently but a reminder of some of the key information you should be aware of:

- NJC Pay & Award - increases to pay for those staff (not teaching staff) paid on this scale. You'll see increases of between 2% and 7.3% applied from 1st April 2019
- NJC Pay Scales - these have been updated and circulated via each school.
- National Minimum & Living Wages - the Trust will of course adhere to the national changes around this, affecting a few roles with us
- P60 Info - your P60 for the tax year ending 05/04/2019 will be issued over the coming weeks
- Tax Code & Legislation Changes - the standard personal allowance increases to £2,500 p.a. Remember your tax code is set by HMRC and is specific to your individual circumstances
- NJC Pay Progression (Increments) & Service Entitlements - some staff will see an incremental increase and/or a change to increased holiday pay due to service
- Pension Info including Tier changes - changes to the pension contribution bandings for ALL staff come into effect on the 1st April. The HR/Payroll teams will assess this and may need to change your contribution tier, in line with the scheme rules.

New catering provision at Oatlands Junior and Rossett Acre

Rossett Acre Primary School and Oatlands Junior School just completed a review of their catering services. The two schools worked together with Anne Giliker, Red Kite Learning Trust Procurement Manager to look at the options available to them. They held a joint selection day to meet the caterers and to taste their food. For the tasting they enlisted the help of four pupils from each school to taste samples of the food they could offer, pupils were encouraged to try new foods and to feedback on what they did and didn't like from each, with chicken pie and a fruit platter coming out as firm favourites. The children talked to Red Kite staff and to the caterers about the food they were eating and were a credit

to their school with exemplary behaviour and their ability to eat six lunches in one morning! The catering staff at each school will stay the same, but will now be managed by Taylor Shaw, who are already our caterers for Rossett Acre Primary School, we are looking forward to working with them across both our schools.

Kelly Holden, Operations Director from Taylor Shaw said " We are delighted to continue our partnership with Rossett Acre Primary School and build on the good work the team have been doing there. We look forward to working closely with the Oatlands Junior school team to ensure the transition to the Taylor Shaw

family is as smooth as possible and begin planning our



engagement activities with children, parents and the wider school community.

Tea Party hosted by Temple Learning Academy

Our Year 7 and 8 pupils at TLA have been really busy this half term preparing to host their first ever tea party at Wykebeck care home. Each week they have planned, designed and baked to produce a tea party worthy of the Queen! The residents loved the morning and commented

on how hard the pupils had worked and how polite they were. This is the first part of a long term community link with the care home, each month we will be visiting to take part in various activities to support the care home.



An Intro to RKLТ's Temple Newsam Community Partnership

The TNCP is a partnership in East Leeds made up of the following:

Meadowfield Primary School
 Corpus Christi Catholic Primary School
 Corpus Christi Catholic College
 Temple Learning Academy
 Whitkirk Primary School
 Templenewsam Halton Primary School
 Temple Moor High School
 Austhorpe Primary School
 Colton Primary School
 Meadowfield, Templenewsam and Colton Children's Centre

All partners listed above, apart from the catholic schools, form part of the Red Kite Learning Trust.

RKLТ's Temple Newsam Community Partnership has a Cluster Team who works with our East Leeds schools and partners to provide a comprehensive package of targeted and universal support for local children, young people and families experiencing social, emotional and/ or behavioural difficulties.

The team currently consists of the following:

Leadership and Community Team

- Lisa Oxley - Cluster and Targeted Services Leader
- Gemma Sargeant - Cluster Manager
- Rachel Stockdill - Cluster Community Development Manager

This team provides leadership and coordination of all targeted and universal Cluster services including:

- 1:1 support for children and young people
- 1:1 support for parents and carers
- Advice, guidance and consultation for schools and partners
- Supervision and training
- Fundraising
- Communications and marketing
- Community volunteer programme
- Community and adult learning opportunities
- Community projects
- School holiday activity programmes
- Wider community links, partnerships and opportunities
- Strategic links to Leeds City Council, NHS and the third sector in order to shape children and family services across Leeds

Parent Support Team

- Bev Scott - Cluster Parent Support Worker
- Kath Riach - Cluster Parent Support Worker

This team provides 1:1 early intervention support for parents and carers, delivers evidence based parent support groups and courses, and provides advice, guidance and consultation for schools and partners. In reality the team also provides intensive family support, alongside specialist services, to children and families who are amongst the most vulnerable in Leeds e.g. those at risk of being taken into care, those on child protection plans and those that have been adopted/ fostered or in special guardianship arrangements.

Emotional Wellbeing Team

- Hannah Allen - Cluster Emotional Wellbeing Worker
- Lizzie Wiltshire - Cluster Emotional Wellbeing Worker
- Janina Grimshaw - Cluster Emotional Wellbeing Worker
- Jayne Wilson - Cluster Counsellor

This team provides 1:1 early intervention emotional wellbeing and counselling support for children and young people. In particular they support children and young people experiencing issues with low mood, anxiety, self-harm and suicidal ideation. Advice, guidance and consultation is also offered to schools and partners. In reality this team also support children who are at risk of, or have attempted suicide, or that have or are at risk of significant mental health breakdown. They support schools and families to manage this risk in universal settings alongside specialist services.

Attendance Support

- Rachel Lee - Cluster Attendance Manager

Our Attendance Manager works 1:1 with children, young people and families to ensure positive attendance at school. Rachel can also provide advice, guidance and support for schools and partners. Where positive improvements are not made by families, Rachel can prepare cases for legal intervention when appropriate to do so.

Inclusion Support

- Jan Ridsdale - Cluster Inclusion Manager

Our Inclusion Manager works 1:1 with children and young people with special educational needs and/ or disabilities. Jan also works with parents and carers to provide relevant support and strategies for children and young people with SEND. Jan can also offer screening in school for ADHD and Autistic Spectrum Condition. Advice, guidance and consultation is offered to schools and partners in relation to special needs.

For the latest TNCP newsletter please click on the link below:
<https://mailchi.mp/b6e76687f54a/temple-newsam-community-partnership-newsletter-march-april-2019?e=30808da193>